



Year 4 Newsletter

Dear Parents,

Welcome to the second half of the Autumn Term at Delves Junior School. We will continue to keep you informed about the subjects your child will be studying, their homework and any special year group events that will be taking place.

**Reminders**

Outdoor PE

Outdoor PE will continue as long as the weather is dry. If possible, please could children bring a pair of tracksuit trousers and a sweatshirt (clearly named) for these lessons. Additionally, please ensure your child has the right colour t-shirt and a pair of training (not pumps as the children are more prone to slipping).

Swimming

Class 6 will be going swimming first. Therefore, could ALL children in Class 6 have the correct swimming kit ready EVERY Wednesday. Each child must have: towel, swimming trunks/costume (1 piece) and goggles (only if a letter is brought in signed by parents).

**Homework**

We would like to take this opportunity to remind you of the weekly homework we set in Year 4.

Numeracy: set every week and to be handed into their respective maths class's.

Spelling: children to learn their weekly spellings from their RWI Log Books as well as the set of spellings set by their spelling teacher.

Reading: children should read to an adult **at least** three times a week, with the reading record book being completed in the appropriate way and returned to school on Thursdays.

Project: Create a project based on our topic 'Whatever the Weather'. Children should aim to spend **at least** 30 minutes – 1 hour **a week** on this work. Additional tasks are available on our school website.

**Dates**

17/11/17	Walsall Fire fighters – Health and Safety talk
21/11/17	Reading workshop lead by Miss Dardi and Ms Rishi
8/12/17	Christmas fayre
11/12/17	<b>Final</b> hand in date for writing competition – Malala's Magic Pencil
12/12/17	<b>Final</b> hand in date for 'Whatever the Weather' project homework
18/12/17	Christmas Performance
19/12/17	Christmas Performance
20/12/17	Christmas Party
22/12/17	School closes for the Christmas holiday
08/01/17	School opens for the spring term

**Curriculum Outline**

Our curriculum outline is provided on a separate page together with a copy of our learning targets for this half term. If you have any queries relating to the curriculum in Year 4 please arrange a mutually agreeable time to see a member of the Year 4 staff.

Thank you once again with your continued support and dedication.

Yours sincerely,  
Miss Dardi ☺  
(Year Co-ordinator)

Subject	Areas to be covered	Further detail
Numeracy	Multiplication and division Shape Number and place value	<ul style="list-style-type: none"> <li>• Recall multiplication and division facts (12x12)</li> <li>• Begin to use the short method for multiplication and division</li> <li>• Compare shapes based on their properties</li> <li>• Recognise, name and order different angles</li> <li>• Identify lines of symmetry</li> </ul>
Literacy	<u>Writing</u> Continue to improve handwriting and spellings Writing a persuasive letter Non-chronological report writing (fact files) Describing a snowy setting Writing a re-tell <u>Reading</u> Reading/comprehension tasks Vocabulary tasks	<u>Writing</u> <ul style="list-style-type: none"> <li>• Using formal, persuasive language</li> <li>• Knowing and applying the features of a letter</li> <li>• Recognising and applying the features of a fact file</li> <li>• Fact finding and note taking</li> <li>• Turning notes into constructed sentences using fronted adverbials and conjunctions</li> <li>• Writing a description using the 5 senses</li> <li>• Using powerful descriptive language (verbs, adjectives, adverbs etc..)</li> <li>• Sequencing and ordering a story</li> <li>• Paragraphs to show a change in time or events</li> </ul> <u>Reading</u> <ul style="list-style-type: none"> <li>• Reading lengthy texts</li> <li>• Answering questions based on the text</li> <li>• Using evidence from the text to support answers</li> <li>• Working out the meaning of new vocabulary by reading around the word</li> </ul>
Project: Whatever the Weather	Art  DT  Science  Geography  Computing  R.E  Outdoor P.E	<ul style="list-style-type: none"> <li>• Focus on famous paintings depicting the weather – study of artists from different periods and their interpretations.</li> <li>• Drawing and painting.</li> <li>• Design and make a bird feeder</li> <li>• Compare and group materials together, according to whether they are solids, liquids or gases.</li> <li>• Observe that some materials change state when heated or cooled and research/measure temperatures.</li> <li>• Identify the part played by evaporation and condensation in the water cycle.</li> <li>• Describe and understand key aspects of physical geography, including climate zones and the water cycles</li> <li>• Observe how to keep things hot/cold, discussing temperatures.</li> <li>• How we can care for our world.</li> <li>• Use Microsoft excel to input data based on weather</li> <li>• Christianity</li> <li>• Basketball</li> </ul>