

Pupil Premium 2016-17

In 2015-16 the Government increased the amount of pupil premium funding to £1320 per eligible pupil. This totalled £175 820

What did we use our pupil premium funding for in 2016-17?

- Provision of smaller groups for English and Maths in upper key Stage 2 to enable better engagement of Pupil Premium Pupils.
- Provided after school small group tuition for focussed pupils.
- Provision of small group support in Year 3 and 4.
- EWO services to improve attendance.
- Enrichment activities for all year groups to further develop children's vocabulary, bring the curriculum alive and provide experiences beyond the classroom for all.
- Funded music tuition and exam entry for pupils to expand their wider opportunities.

Outcomes for 2016-17

The 2017, KS2 outcomes showed increased attainment for PP pupils in Reading from 15% below non PP in 2016 to 6% above non PP in 2017.

In 2016 maths PP pupils were 18% below non PP, in 2017 the gap narrowed to 1% below.

In 2017 PP pupils dropped 2% below non PP from being the same in 2016.

All disadvantaged children (in Year5) were entered for the London School of Music Ensemble exam and 100% achieved Distinction in this Level 2 music award.

All disadvantaged pupils across the school experienced an external visitors to enhance topic work and widen their opportunities.

Pupil Premium 2017-18

Number of pupils and Pupil Premium Grant Expected 2017-18	
Total Number of pupils on roll	360
Total Number of eligible pupils	127 in Sept 2016 125 in Sept 2017
Amount of Pupil Premium Funding per pupil	£1320
Pupil Premium Funding Total	£166240
Total Expenditure (committed spend)	£170695
Total Remaining to date	£0

Identified Barriers

1. Progress and achievement for pupil premium children is below that of non-Pupil Premium children. Baseline data for all years indicates a high proportion of children not at the expected standard:
 - In Year 3, 22% of PP children are below expectation in Reading, 30% below in Writing and 19% in Maths.
 - In Year 4, 40% of PP children are below expectation in Reading, 30% below in Writing and 35% in Maths.
 - In Year 5, 41% of PP children are below expectation in Reading, 48% below in Writing and 48% in Maths.
 - In Year 6, 23% of PP children are below expectation in Reading, 30% below in Writing and 30% in Maths.
2. Persistent Absence rates for Pupil Premium children are higher than non-Pupil Premium children with 12% below 90% attendance compared to an overall average of 8.8%.
3. Across the school, on average, the attendance of PP pupils is 3-4% below that of non PP.
4. 60% of children working with our Learning Mentor are also Pupil Premium children.
 - 60% of children referred and identified as having Speech and Language/Cognition issues are also Pupil Premium children.
 - Reading Records indicate that Reading at home is less likely to occur for Pupil Premium Children
 - 100% of pupils given the "Well-being" offer are PP. This will include Lego Therapy and Happy Therapy offered by trained TAs.

5. Academic, Social, Emotional, Behavioural and Attendance issues and lack of opportunity all contribute to the rationales behind our Pupil Premium spending priorities. Opportunities to widen experiences and raise aspirations are also key priorities of spending for 2017-18

What will we spend our pupil premium funding on in 2017-18

<i>Activity</i>	<i>Rationale</i>	<i>Anticipated Impact</i>	<i>Actual Impact</i>
<i>1)Pupil Premium finder software - Link2ICT £785</i>	<i>Many parents are unaware that they are eligible for PP, or do not apply for FSM.</i>	<i>This will enable us to identify (with permission) families that are eligible for PP so we can claim it. We will then be able to target all the children who are eligible.</i>	
<i>2)Speech and Language Therapy (Chatterboxes) £8400</i>	<i>Children with Speech and Language issues show difficulties with spoken and written language in English.</i>	<i>Reading and Writing abilities of children undertaking Speech Therapy improves their outcomes by at least the same amount as their peers if not increases their rate of progress</i>	
<i>3)EWO Services £4500</i>	<i>Pupil Premium children are more likely to be persistent absentees with high rates than the rest of the school.</i>	<i>Gap between PP children and non PP children narrows and issues around PP persistent absence are dealt with and attendance improves</i>	
<i>4) ADD training 60% of cost £250</i>	<i>60% of pupils who have a diagnosis of ADD or ADHD are PP</i>	<i>Teachers will be more aware of and better equipped to teach these pupils leading to increased progress and attainment for them.</i>	
<i>5)1:1 Maths Tuition Y6 £4736</i>	<i>In 2017 the gap between PP and non PP narrowed from -18% to -1%. Individual 1:1 and small group tuition outside of the school day should help to maintain this.</i>	<i>Improved outcomes in Maths for Pupil Premium children - progress and attainment at least in line with peers</i>	

	<i>At the end of Y5 30% of PP pupils (9 pupils) were assessed at Working below ARE in Maths.</i>		
<i>6)Clubs taught by TAs to address items on SDP £3116</i>	<i>5 TAs paid an extra hour pw for out of hours clubs. Addressing priorities on the SDP.</i>	<i>Improved attitudes to learning and engagement in lessons.</i>	
<i>7) Writing intervention in Y6 Teacher employed for half a day to give 1:1 intervention to identified pupils</i>	<i>1:1 intervention for PP pupils, many pupils respond better to individual intervention targeted at small aspects of writing they can respond to.</i>	<i>Improved writing outcomes for PP pupils.</i>	
<i>8)Proportion of Learning Mentor salary subsidised £26525</i>	<i>The work of the Learning Mentor involves a high proportion of PP children whose circumstances affect their attendance and/or ability to access learning. Lack of opportunity and/or social and emotional issues directly affect the child's and family's engagement with school and learning.</i>	<i>Improved attendance and lower persistent absence rates for vulnerable groups. Support for vulnerable children and families improves behaviour for learning and outcomes for these pupils 57% not inc Y3</i>	
<i>9)Curriculum enrichment £4000</i>	<i>The opportunity to inspire and raise aspiration for PP families through innovative curriculum choices can be prohibitively expensive and children can miss out due to lack of funding. Innovative learning opportunities can raise aspirations and develop a love of learning in those for whom learning is not always their priority.</i>	<i>Aspirations of PP children raised and opportunities to develop a love of learning increased through innovative enrichment to the curriculum e.g. Educational visits; visitors to school etc</i>	

<p>10) Music specialist teaching in Year 5 and 6 to widen experiences and opportunities £2003 (37% of cost)</p>	<p>PP children rarely have the opportunity to play a musical instrument nor have access to the specialist teaching of a musician. By providing specialist musical teaching, musical development can be enhanced and PP children are given opportunities they may not necessarily have from elsewhere</p>	<p>All PP children in Year 5 and Y6 achieve at least Level 2 or L3 in London School of Music Ensemble exam</p>	
<p>11) Beanstalk reading programme £1092</p>	<p>Analysis of reading records show that many PP pupils rarely read at home. Many do not have few opportunities for 1:1 interaction.</p>	<p>3 PP pupils from Y5 and Y6 receive quality adult interaction - games, discussion, reading with a trained volunteer. Some improvement in reading but also improved confidence and self-esteem.</p>	
<p>12) Subsidy of staff salary to make smaller class groups for English in Year 6 - PP focus group £16815</p>	<p>The creation of smaller teaching groups allows focussed attention on specific groups of children including PP children. High prior attainment children working in smaller groups benefit for more intensive intervention and can be helped to maintain their attainment and progress levels.</p>	<p>Attainment and progress of PP pupils more in line with non PP.</p>	
<p>13) Attendance prizes</p>	<p>Persistent absence is higher among PP pupils than non PP.</p>	<p>Decreased persistent absence, attendance improved and gaps narrowed. Data</p>	
<p>14) Subsidy of salaries of 2 TAs to deliver a multi-sensory/well-being programme groups. AA KK</p>	<p>Many PP pupils have specific special needs which are a barrier to their learning, these pupils have been identified by teachers for targeted interventions.</p>	<p>All SEND PP pupils to make progress in line with their peers.</p>	

63% are PP £6248			
15) Full salary of specialist TA to teach multisensory well/being to individual pupils. SH 100% PP £8265	<i>Many PP pupils have specific special needs which act as a barrier to learning. Multi-sensory learning should help them access the curriculum.</i>	<i>Pupils' progress and attainment more in line with non PP.</i>	
16) "Art of Brilliance" Broadway cluster training for all staff. £1500-£2000	<i>Many PP pupils have low self-esteem and low aspirations.</i>	<i>Raised self-esteem of staff, strategies for raising the self-esteem of all pupils.</i>	
17) Salaries of additional TAs in all years to increase support in English and Maths	<i>Pupils do not always pick up on all teaching points in lessons. TAs can enable teachers to spend more time addressing this with specific pupils.</i>	<i>PP progress and attainment more in line with non PP.</i>	