

Pupil Premium 2015/16

In 2015-16 the Government increased the amount of pupil premium funding to £1320 per eligible pupil. This totalled £175 820

What did we use our pupil premium funding for in 2015-16?

- Provision of smaller groups for English and Maths in upper key Stage 2 to enable better engagement of Pupil Premium Pupils.
- Provided after school small group tuition for focussed pupils.
- Provision of small group support in Year 3 and 4.
- Staff CPD for maths and enhanced teaching skills in identified areas of pupil weakness.
- Enrichment activities for all year groups to further develop children's vocabulary, bring the curriculum alive and provide experiences beyond the classroom for all.
- Funded music tuition and exam entry for pupils to expand their wider opportunities.

Outcomes for 2015-16

The gap in writing was closed for pupil premium and national with the school being +1% on national.

A Theatre trip to see Treasure Island was organised for Year 5 and 6 and the impact of this trip on vocabulary and understanding of playscripts supported outcomes for writing.

In reading and maths there is still a disadvantaged gap to address.

All disadvantaged children (in Year5) were entered for the London School of Music Ensemble exam and 100% achieved Distinction in this Level 2 music award.

All disadvantaged pupils across the school experienced an external visitor to enhance topic work and widen their opportunities.

End of Key Stage 2 Results 2016

Reading

Disadv	Context	Level 4+		EXS+
		2014	2015	2016
Yes	<i>No. Pupils</i>	27	41	36
	School	85	80	47
	LA	79	81	49
	National	82	83	53
No	<i>No. Pupils</i>	62	48	53
	School	89	85	62
	LA	92	91	69
	National	92	93	73



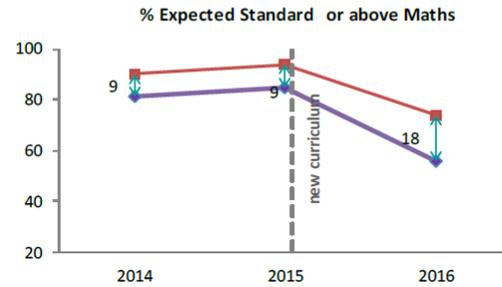
Writing

Disadv	Context	Level 4+		EXS+
		2014	2015	2016
Yes	<i>No. Pupils</i>	27	41	36
	School	78	88	81
	LA	74	80	69
	National	76	79	64
No	<i>No. Pupils</i>	62	48	53
	School	89	90	81
	LA	89	91	83
	National	89	91	79



Maths

Disadv	Context	Level 4+		EXS+
		2014	2015	2016
Yes	<i>No. Pupils</i>	27	41	36
	School	81	85	56
	LA	73	77	56
	National	78	80	58
No	<i>No. Pupils</i>	62	48	53
	School	90	94	74
	LA	87	89	76
	National	90	91	76



Pupil Premium 2016-17

Number of pupils and Pupil Premium Grant Expected 2016-17	
Total Number of pupils on roll	360
Total Number of eligible pupils	132
Amount of Pupil Premium Funding per pupil	£1330
Pupil Premium Funding Total	£175560
Total Expenditure (committed spend)	£156900
Total Remaining to date	£18660

Identified Barriers

1. Progress and achievement for pupil premium children is below that of non-Pupil Premium children. Baseline data for all years indicates a high proportion of children not at the expected standard:
 - In Year 3, 65% of PP children are below expectation in Reading, 75% below in Writing and 38% in Maths.
 - In Year 4, 61% of PP children are below expectation in Reading, 61% below in Writing and 45% in Maths.
 - In Year 5, 38% of PP children are below expectation in Reading, 41% below in Writing and 41% in Maths.
 - In Year 6, 53% of PP children are below expectation in Reading, 59% below in Writing and 44% in Maths.
2. Persistent Absence rates for Pupil Premium children are higher than non-Pupil Premium children with 12% below 90% attendance compared to an overall average of 8.8%.
3. Boxall Profile scores analysed at the beginning of the academic year show that:
 - 58% (64% in Year 3) of the children identified for Nurture and 56% of children identified for "Talking Heads" are Pupil Premium children.
 - 70% of children working with our Learning Mentor are also Pupil Premium children.
 - 60% of children referred and identified as having Speech and Language/Cognition issues are also Pupil Premium children.

- Reading Records indicate that Reading at home is less likely to occur for Pupil Premium Children
4. Academic, Social, Emotional, Behavioural and Attendance issues and lack of opportunity all contribute to the rationales behind our Pupil Premium spending priorities. Opportunities to widen experiences and raise aspirations are also key priorities of spending for 2016-17.

What will we spend our pupil premium funding on in 2016-17?

<i>Activity</i>	<i>Rationale</i>	<i>Anticipated Impact</i>	<i>Actual Impact</i>
<i>1) Narrowing the gap training and support for staff. £3000</i>	<i>Leaders and staff require a better understanding of the issues surrounding Pupil Premium children with a view to be able to put actions into place to address them including targeted funding of specific interventions.</i>	<i>Training enables staff to identify needs of children and to target interventions</i>	<i>2017 KS2 results show in Reading the gap between PP and non PP has gone from 15% below to 6% ABOVE. In writing the gap has moved to 2% below from being the same. In maths the gap has narrowed from 18% below to 1% below.</i>
<i>2) Speech and Language Therapy (Chatterboxes) £8400</i>	<i>Children with Speech and Language issues show difficulties with spoken and written language in English.</i>	<i>Reading and Writing abilities of children undertaking Speech Therapy improves their outcomes by at least the same amount as their peers if not increases their rate of progress</i>	<i>Pupils who had Speech and Language therapy show increased confidence in lessons. All SALT pupils have made expected progress in Reading and Writing.</i>
<i>3) EWO Services £4500</i>	<i>Pupil Premium children are more likely to be persistent absentees with high rates than the rest of the school.</i>	<i>Gap between PP children and non PP children narrows and issues around PP persistent absence are dealt with and attendance improves</i>	<i>PP attendance has improved but is still slightly below others. The rate of persistent absence across the school has been consistent across the year. It is slightly less than last year. PP pupils make up half of the persistent absentees.</i>

<p>4)Third Space Learning Maths Intervention for Year 4 £4000</p>	<p>Some Pupil Premium children entering Year 4 had either not quite achieved the standard for the end of Year 3 or hadn't made expected progress and require a catch up program to enable them to narrow the gap.</p>	<p>Targeted children in Year 4 have improved outcomes in maths following short catch up program - trial to take place in Autumn term with view to roll out across other year groups/children if successful.</p>	<p>After the first term this project was terminated. Although the children taking part in the project felt more confident in their Maths learning there was a negligible difference in their attainment levels compared to their peers.</p>
<p>5)1:1 Maths Tuition £7000</p>	<p>There was an 18% difference between Pupil Premium and non-Pupil Premium children reaching standard in Mathematics at the end of Key Stage 2 in 2016. The gap between these groups needs to be narrowed - individual 1:1 and small group tuition outside of the school day will help address this.</p>	<p>Improved outcomes for Pupil Premium children - progress and attainment at least in line with peers</p>	<p>All PP pupils were invited to take part in after school tuition. Only pupils who were borderline were invited. 18 PP pupils attended out of a group of 42. 71% of the group achieved standard, 73% of the PP pupils achieved standard.</p>
<p>6)Homework Clubs in Year 4&5 £3000</p>	<p>Specific Pupil Premium children in Years 4 and 5 struggle to complete homework. In order to help them to complete homework in line with their peers a weekly after school homework club would be beneficial.</p>	<p>Improved outcomes in English and Maths - children given the opportunity to complete homework in line with their peers</p>	<p>Homework tasks completed on time and well. Pupils have had chance to explore homework tasks using the internet and the library.</p>
<p>7)In class TA support for Year 3 working with vulnerable groups £20000</p>	<p>The increase in Pupil Premium numbers into Year 3 for September 2016 necessitates group and 1:1 support in the core curriculum subjects to ensure that attainment and progress gaps between PP and non-PP children narrows.</p>	<p>Improved outcomes for vulnerable children.</p>	<p>Y3 PP pupils in all subjects have all made above expected progress in line with non PP (exp=6) There is still a large gap in reading attainment and a smaller one in maths this will be a focus for Y4 in September.</p>
<p>8)Proportion of Learning Mentor salary subsidised £15000</p>	<p>The work of the Learning Mentor involves a high proportion of PP children whose circumstances affect their attendance and/or ability to access learning. Lack of opportunity and/or social and emotional issues directly</p>	<p>Improved attendance and lower persistent absence rates for vulnerable groups. Support for vulnerable children and families improves behaviour for learning and outcomes for these pupils</p>	<p>Attendance of PP pupils has improved though it is still slightly below non PP. The LM continues to support vulnerable children and their families.</p>

	<i>affect the child's and family's engagement with school and learning.</i>		
<i>9)Curriculum enrichment £6000</i>	<i>The opportunity to inspire and raise aspiration for PP families through innovative curriculum choices can be prohibitively expensive and children can miss out due to lack of funding. Innovative learning opportunities can raise aspirations and develop a love of learning in those for whom learning is not always their priority.</i>	<i>Aspirations of PP children raised and opportunities to develop a love of learning increased through innovative enrichment to the curriculum e.g. Educational visits; visitors to school etc</i>	<i>A range of activities including visits and visitors into school (eg Roman's day in Y3 and an astronomer in Y5) PP pupils have been selected for some sports clubs eg Boxing paid for with Sport Premium.</i>
<i>10)Music specialist teaching in Year 5 to widen experiences and opportunities £2500</i>	<i>PP children rarely have the opportunity to play a musical instrument nor have access to the specialist teaching of a musician. By providing specialist musical teaching, musical development can be enhanced and PP children are given opportunities they may not necessarily have from elsewhere</i>	<i>All PP children in Year 5 achieve at least Level 2 in London School of Music Ensemble exam</i>	<i>All Y5 pupils achieved a DISTINCTION in the L2 exam, the provision is to continue into Y6 for the first time next year in the hope that they will achieve L3 or even 4.</i>
<i>11)Alterations to Teaching Spaces to accommodate smaller group tuition £2500</i>	<i>Teaching spaces in school are limited and in order to facilitate small group teaching including those of vulnerable groups, spaces need to be adapted and/or created</i>	<i>A designated teaching space as part of the library is created to allow group work to take place.</i>	<i>The library was re-structured and used for teaching the 4th set in Y4 until February when one of the teachers went on maternity leave and we had to restructure the Y4 staff.</i>
<i>12)Subsidy of staff salary to make smaller class groups in Year 6 - PP focus group £27000</i>	<i>The creation of smaller teaching groups allows focussed attention on specific groups of children including PP children. High prior attainment children working in smaller groups benefit for more intensive intervention and can be helped to maintain their attainment and progress levels.</i>	<i>Outcomes for all improved. Outcomes for PP children narrow the gap to non PP children. The 15%(Reading) and 18%(Maths) gaps from 2015/16 are closed in 2016/17.</i>	<i>KS2 results show the Reading and maths gaps have reduced considerably. The gaps has increased by 2% in writing. In the additional top sets all pupils achieved standard in all subjects, 9/18 and 12/18 achieved GD in Reading and Writing respectively and 17/20 in maths.</i>

<p>13) Subsidy of staff salary to make smaller class groups in Year 5 - PP focus group £27000</p>	<p>The creation of smaller teaching groups allows focussed attention on specific groups of children including PP children. High prior attainment children working in smaller groups benefit for more intensive intervention and can be helped to maintain their attainment and progress levels.</p>	<p>Outcomes for all improved. Outcomes for PP children narrow the gap to non PP children.</p>	<p>In Y5 there is a negligible gap in steps progress between PP and non-PP. There are gaps in attainment which are negligible in Reading but greater in Writing and Maths (though both groups have made above 6 steps progress) which will need to be a focus for Y6 in September.</p>
<p>14) 6 Subsidy of staff salary to make smaller class groups in Year 4 - PP focus group £27000</p>	<p>The creation of smaller teaching groups allows focussed attention on specific groups of children including PP children. High prior attainment children working in smaller groups benefit for more intensive intervention and can be helped to maintain their attainment and progress levels.</p>	<p>Outcomes for all improved. Outcomes for PP children narrow the gap to non PP children.</p>	<p>The 4th set in Y4 was discontinued in February due to a member of staff leaving and the teaching structure in Y4 had to be altered.</p>