



March 2017

Year 4 Newsletter

Dear Parents

Welcome back to the second half of the spring term. During this half term you will be invited to attend parental consultation, giving you the opportunity to discuss your child's progress and their learning targets for the remainder of the year. In the meantime we will keep you informed about the subjects that your child will be studying throughout this half term, the homework, and any special events that will be taking place.

Homework

We would like to take this opportunity to remind you of the homework we set in Year 4.

Numeracy: set on a weekly basis and sent home on a Friday, to be returned to school by the following Wednesday at the latest.

Spelling: set on a Tuesday, to be learnt and tested on a weekly basis.

Reading: children should read to an adult at least three times a week, with the reading record book being signed in the appropriate place by an adult. We do not accept children signing it themselves. Records need to be handed in on a Wednesday morning for checking but ideally need to be in school everyday.

Project: set at the beginning of the half term, and returned to school by Monday 3rd April.

Dates

24/03/17	School closed (professional development day for staff)
27/03/17	Mother's Day breakfast – letter to follow
31/03/17	Comic Relief – due to Training Day
03/04/17	Project 'hand in' day
06/04/17	Year 4 Greek Day – details to follow
07/04/17	Visit from 'The Animal Man'.
07/04/17	School closes for the end of term
24/04/17	School opens for the summer term

Parent consultations will be available after school on the 21, 22 and 23rd March – appointment letter to follow

PE kit

Please ensure your child has suitable PE kit at school at all times. This needs to include navy blue or black leggings, joggers or shorts. Please no grey. Trainers are also required. They are a safer and more suitable form of footwear for outdoor PE.

Can we also remind pupils thinking of having their ears pierced to wait till the Summer holidays as children wearing earrings will not be allowed to take part in swimming or P.E.

Please also ensure your child has a swimming hat for Swimming sessions, our spare supply is running low.

Healthy Schools

We would like you to continue to encourage your child to bring a healthy snack to school for break times. Perhaps a piece of fruit or carrot sticks? After all, a healthy lifestyle is beneficial to everyone!

Year 4 Spring 2 Curriculum Outline

Our Spring 2 curriculum outline is provided on a separate page. If you have any queries relating to the curriculum in Year 4 please arrange a mutually agreeable time to see a member of Year 4 staff.

Thank you in anticipation of your continued help and support.

Yours sincerely
Mrs Taylor-Thornley
Year 4 Co-ordinator

Year 4 Spring 2 Curriculum Outline

Subject	Areas to be covered	Further detail
Numeracy	Addition and subtraction: Multiplication and division Fractions and Decimals Shape Position Statistics	Add and subtract with up to four digit numbers. Recall multiplication and division facts up to 12x12. Recognise and show, using diagrams, families of common equivalent fractions. Compare and classify geometric shapes, including quadrilaterals, based on their properties and sizes. Describe position on a 2D grid as co-ordinates in the first quadrant. Reading and interpreting a variety of different tables, charts and graphs.
Literacy	Reading/Writing Punctuation/Grammar	Expressing opinions and inferring meaning from a range of medias including texts, video and real life scenarios. Exploration of play scripts.
Project: Groovy Greeks	Art Computing DT Geography Music History RE PE – Outdoor PE – Indoor	Create a 2D version of a Greek vase using painting and a wax resist technique. Collaboration to produce a mini Wikipedia on an aspect of Greek culture. Design and make a Greek Sandal. Understand geographical similarities and differences through the study of the human and physical geography of Greece. Sing songs which tell the story of 'Heroes of Troy' linked to the story of The Trojan War. A study of Greek life and achievements and the influence on the modern world. Discuss the background to Greek gods and goddesses – explanations for things. Look at human and non-human qualities and compare with today's major religions. Olympic games and how they came about. Long/short distance running, relays, hurdles. Swimming